

THEME 5 TRAVEL

FUNCTIONS

1. Talking about past and present events/experiences
2. Booking
3. Exchanging ideas and plans
4. Asking for approvals and/or confirmations

LANGUAGE SKILLS and LEARNING OUTCOMES

Listening

E10.5.L1. Students will be able to list phrases for booking in a recorded text.

Pronunciation

E10.5.P1. Students will be able to practice intonation in question tags (both rising and falling).

Eg. You aren't travelling alone, are you? (falling/rising intonation)

Speaking

E10.5.S1. Students will be able to ask and answer about their own and other people's travel experiences.

E10.5.S2. Students will be able to book a room at a hotel/ a table in restaurant etc.

E10.5.S3. Students will be able to confirm information during a conversation.

E10.5.S4. Students will be able to take part in a dialogue in a group to make a travel plan.

Reading

E10.5.R1. Students will be able to make use of written instructions in order to draw a route.

E10.5.R2. Students will be able to classify different vacation types in a reading passage.

Writing

E10.5.W1. Students will be able to write an e- mail to a friend about their holiday experiences.

E10.5.W2. Students will be able to prepare a travel guide of a city they have visited.

SAMPLE USAGE

Where have you been? Have you ever...? I have visited...

Did you like it there?

It is the most beautiful scenery I've ever seen. It's really worth seeing.

I have just tidied my room.

Have you finished your final report? Yes, I've just finished it.

Which places should I visit? You should visit ...

How can I go to the...?

I'd like to book a room, please.

Pardon? Sorry, did you say... ? You asked for a double room, didn't you?

You aren't travelling alone, are you?

Which countries have you visited so far? I've visited...

Which one did you like most? I liked ...

I have read 'The Turkish Embassy Letters' by Lady Montagu.

TOPICS

1. TAG QUESTIONS

2. PRESENT PERFECT TENSE

QUOTES

*** DON'T LISTEN TO WHAT THEY SAY, GO SEE